

Title: Fall and Spring Study Abroad and International Learning (SAIL) Grants

Objective: To assist faculty and departments in the development of short-term study abroad and/or exchange programs with partner universities overseas to increase study abroad participation by undergraduate and graduate students.

Awards are intended as seed money, and will generally be in the range of \$5,000-\$7,000. This grant competition is intended to support strategic initiatives within and across academic units to develop overseas educational programs and to integrate these into our curricula in ways which promote sustainability.

Timeline: An RFP is issued early in the Spring and Fall semesters, faculty submit concept papers and attend workshops for final proposal preparation by mid-semester, and final proposals are reviewed and successful proposals awarded at the end of the semester.

Eligibility: This program will provide awards to individual faculty and groups of interdisciplinary faculty for the development of study abroad components for existing and/or new courses.

Process: Interested faculty respond to the RFP by 1) notifying the IP office of their intent to submit a proposal, 2) attending a proposal development workshop, and 3) submitting a one-page “concept paper.” From these preliminary submissions, IP selects a subset of workable proposals and meets individually with faculty investigators to develop a detailed three to five-page proposal for final submission. Successful proposals are awarded grants and accounts are established in the home department of the faculty member.

A one-page “concept paper” should include the following:

- A short description of the program or course being proposed;
- An explanation of how this program or course fits into a department or college strategic plan for internationalization, and how this course contributes to departmental curricula and student learning outcomes in the major;
- An outline and timeline of the activities to be undertaken under the grant, together with the names of the faculty members responsible for these activities;
- A projection of the number and type of students who will participate in the program;
- A discussion of how the program will be made sustainable; and
- A budget.

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